

Field Feedback Meeting 2b

Perkins Formula Funds, Part II

If you would, please 'rename' yourself to
include your full name and
district/organization.

Thank you!

Wednesday, March 31, 2021

4:00-5:00pm EST



Agenda

- Welcome and brief introductions
- Meeting objectives
 - RIDE shares high-level overview of past feedback meetings: CLNA and Reserve Funds
 - RIDE reorients LEAs to Perkins V funding application information
 - RIDE shares lessons learned from the most recent Perkins V funding application process
- Stakeholder feedback session
- Reflections and next steps

Comprehensive Local Needs Assessment Takeaways

On March 10, RIDE held its first Field Feedback meeting on the CLNA.

Positives	Opportunities to Improve	Sharing Out
<ul style="list-style-type: none">▪ That it got done despite tough circumstances!▪ RIDE flexibility with support & guidance and extensions, when needed▪ Opportunity to sit down and really look deeply at the data which was informative and helpful	<ul style="list-style-type: none">▪ CLNA format needs to be streamlined, questions were too repetitive▪ Specific guidance on what data to collect and then how to compile and format this data▪ Ability to embed images	<ul style="list-style-type: none">▪ Have a standard format for a summary document that every LEA uses▪ Engage school committees/boards with a biannual presentation▪ Look at what other states have done in terms of formatting and sharing

Perkins Reserve Fund Takeaways

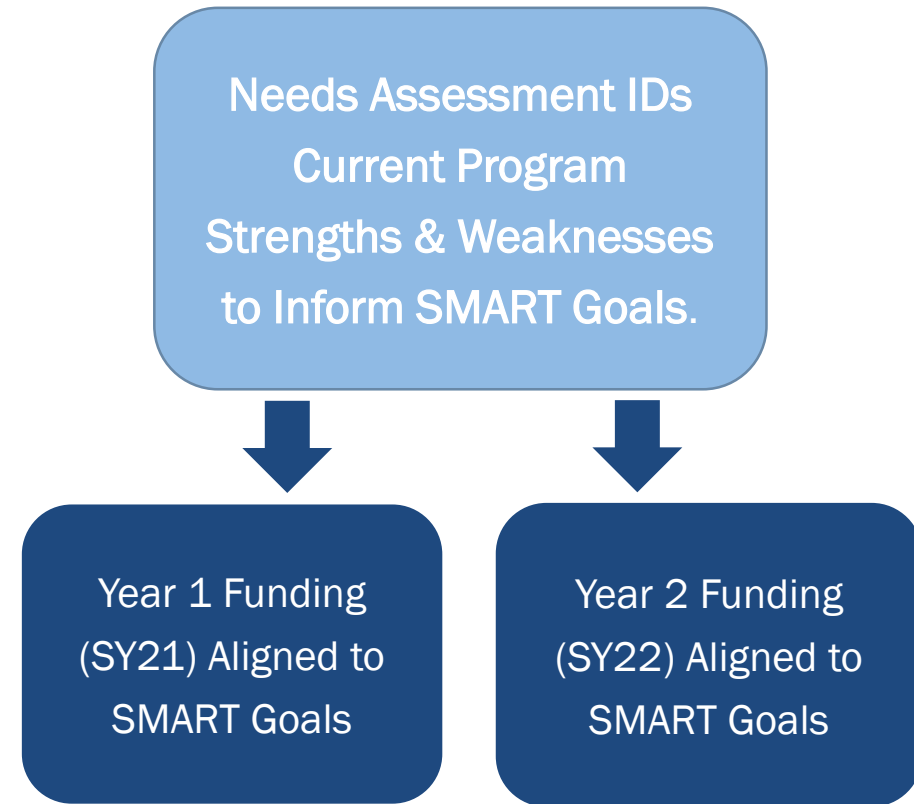
On March 24, RIDE held its second Field Feedback meeting on Perkins Reserve Funds.

CTE Teacher Grant	Others: Equity, Career Exploration, & Postsecondary Partnerships	Timeline
<ul style="list-style-type: none">▪ No Title 1 restriction▪ Mixed response to the teacher ‘owing’ years of service; in any case, all agreed that it would be difficult to implement▪ Don’t make the teacher cost-share▪ Will be difficult this year for the LEA to cost-share with RIDE as budgets are already set	<ul style="list-style-type: none">▪ Doing all 3 grants separately is unwise. Mixed response about which other ones to prioritize, suggestion to offer a selection since every LEA has a different need▪ Suggestion and excitement over the possibility of aligning all 3 of these grants in one application	<ul style="list-style-type: none">▪ Definitely execute the CTE Teacher grant but allow for more planning for the others▪ Since we can carry funds over, no need to rush▪ Can even consider implementation for SY 22-23, thereby making SY 21-22 the planning year

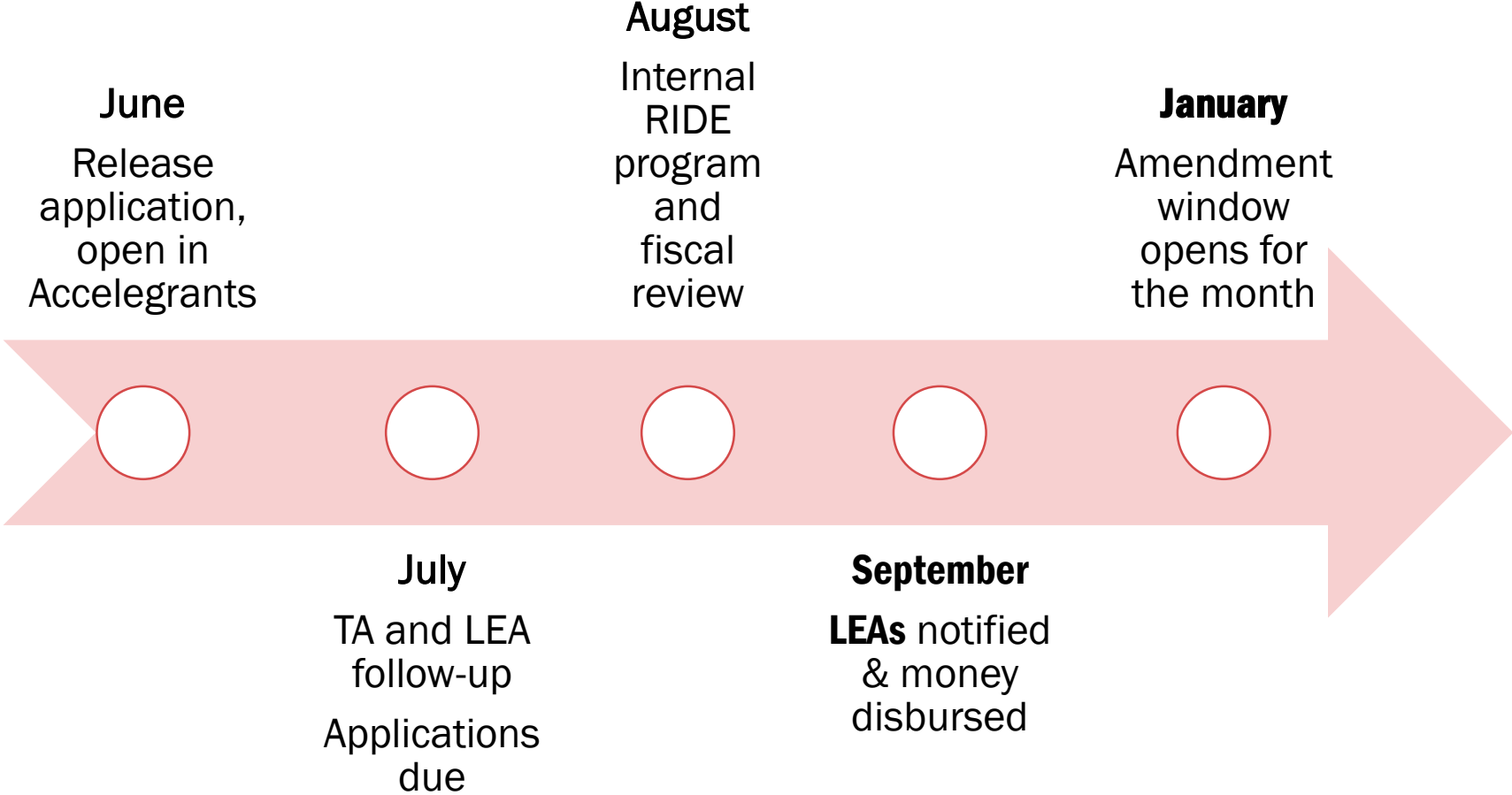
Perkins Funding Application Information

CTE career preparation programs, initiatives, and planning activities must include a budget and budget narrative detailing how the CTE program funds will be budgeted to achieve the desired goals as described in the CLNA.

- ✓ Perkins V requires a CLNA, but the actual Perkins application administration is left to the SEA
- ✓ This application picks up where the CLNA left off
- ✓ Perkins expenditures must align with identified needs, and must be tied to the CLNA
- ✓ All funding applications must indicate the milestones that will be used to progress monitor and track progress toward continuous improvement



Perkins Funding Application Timeline



Lessons Learned from FY20's Applications—Best Practices



Successful Applications

- CLNA ‘spoke’ to the funding application
- Demonstrated coordination among district fiscal, data, and program teams
- Stakeholder involvement was authentic and purposeful

Challenged Applications

- Treated the CLNA and funding application as separate entities—a disconnect between the two
- Did not use the CLNA to guide the funding component

Offering Feedback

Given the relationship between the CLNA and Perkins funding,
please discuss the following:

What about the
application/**application
process** worked well?

**What can be improved in
the** funding application
process for next time?

**What is the best way to
share a CLNA and
corresponding Perkins
funding application (that
reflects how goals
support students)?**

Reflections

What were the main takeaways from each breakout room?

- ✓ *What worked?*
- ✓ *Where can we improve?*
- ✓ *How can we share?*

Upcoming Field Feedback meetings

In order to understand the field's perspective on the best way to operationalize the requirements of Perkins V, RIDE is proposing a series of Field Feedback meetings to take place in March and April.

- RIDE is proposing a series of five facilitated feedback meetings:
 - ~~Meeting 1: Comprehensive Local Needs Assessments (CLNAs) (60 minutes) Week of 3/8~~
 - ~~Meeting 2a: Perkins formula funds, Part I (90 minutes)~~
 - ~~Meeting 2b: Perkins formula funds, Part II (60 minutes)~~
 - Meeting 3a: CTE Program Audit & Technical Assistance, Part I (90 minutes) 4/5, 4-5:30pm
 - Meeting 3b: CTE Program Audit & Technical Assistance, Part II (60 minutes) 4/14, 4-5pm

**Invitations, agendas, and Zoom details will be shared beginning week of 3/1 in the Commissioner's weekly field memo*